**Итоговая контрольная работа по английскому языку для 8 класса**

**к УМК "Enjoy English 8"**

**Name, surname**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**1. Обведите кружком букву, соответствующую правильному варианту ответа:**

**А:What is the weather like in St. Petersburg now?**

B \_\_\_\_\_\_\_\_\_\_\_cloudy and sunny, the temperature is + 7 degrees C.

a: there is b: there was c: it is d: this was

**2. В каком времени употребляется глагол в предложении? Соотнеси написанное в столбцах 1 и 2. Запиши в таблицу цифры, соответствующие предложениям. В столбце 2 есть одно лишнее утверждение, которое не нужно использовать.**

|  |  |
| --- | --- |
| 1. A few centuries ago people didn’t travel in space. 2. It’s raining heavily now. 3. Tomorrow at this time they’ll be broadcasting this programme again. 4. He had finished his essay by 7 p. m. yesterday. 5. Nobody will read this book. 6. She was cleaning the park with other volunteers all day long. 7. Tornadoes usually occur in the spring. | 1. Past Perfect 2. Present Simple 3. Past Simple 4. Future Continuous 5. Future Simple 6. Present Continuous 7. Past Continuous 8. Present Perfect |

**3. Заполните пропуски, поставив глаголы в правильной форме, используя Present, Past , Future Simple:**

Many years ago different natural disasters 1)\_\_\_\_\_\_\_\_\_\_\_(happen) on our planet. People 2)\_\_\_\_\_\_\_(suffer) from hurricanes, tornadoes, floods, droughts and volcano eruptions which 3)\_\_\_\_\_\_\_(destroy) cities, 4)\_\_\_\_\_\_\_\_\_(carry) away houses and even farm animals. People 5)\_\_\_\_\_\_\_\_\_(lose) their homes. Many of them 6)\_\_\_\_\_\_\_(die) during terrible earthquakes and hurricanes.

Nowadays scientists 7 )\_\_\_\_\_\_\_(try) to predict these catastrophes. Emergency workers together with the police and the army 8) \_\_\_\_\_\_\_\_(help) people in difficult situations.

Hopefully in the future researchers 9)\_\_\_\_\_\_\_(learn) more about nature and 10)\_\_\_\_\_\_\_\_(invent) new machines and devices which 11)\_\_\_\_\_\_\_\_\_\_(help) to predict all possible dangers. People 12)\_\_\_\_\_\_\_(have) a better chance to protect themselves.

**4. Выбери и обведи ответ “да”, если ты согласен с утверждением, и ответ “нет”, если ты не согласен с утверждением:**

**Определенный артикль “the” употребляется:**

|  |  |  |
| --- | --- | --- |
| Да | Нет | С названиями сторон света |
| Да | Нет | С именами и фамилиями |
| Да | Нет | С названиями океанов, морей, рек, каналов |
| Да | Нет | С существительными, являющимися единственными в своем роде |
| Да | Нет | С названиями городов, улиц, площадей |
| Да | Нет | С названиями стран, содержащих слова federation, republic, union, states, emirates, kingdom |
| Да | Нет | С названиями единичных островов и горных вершин |
| Да | Нет | Перед существительными с прилагательными в превосходной степени |
| Да | Нет | С названиями горных цепей, групп островов, пустынь |

**5. Заполните пропуски, поставив предлоги since/for:**

1. I haven’t seen him \_\_\_\_\_\_ Monday.

2.\_\_\_\_\_\_\_centuries people have been living here.

3. Are you planning to stay here\_\_\_\_\_\_ a week?

4. Wait \_\_\_\_\_\_10 minutes, I’ll be back.

5. People have been throwing away so much litter \_\_\_\_\_\_ the last 20-30 years.

6. She’s been bullied \_\_\_\_\_\_she came to this school.

**6. Впишите в пропуски слова, образованные от данных в скобках:**

1. Air, water pollution and huge landfill sites are the most important \_\_\_\_\_\_\_\_\_\_\_(environment) problems.

2. Droughts have turned this oasis into a \_\_\_\_\_\_\_\_ (fruit) desert.

3. Thanks to modern technologies hurricanes can’t do much \_\_\_\_\_\_ (damage) to these buildings.

4. Alarming \_\_\_\_\_\_ (predict) of this famous scientist made everyone shiver.

5. In the USA tornadoes are the most widespread \_\_\_\_\_\_ (nature) disasters.

6. The more trees we cut down, the more animals and birds stay \_\_\_\_\_\_ (home).

7. \_\_\_\_\_\_\_ (ecology) education should become a part of a school programme.

**7. Подберите в пропуски подходящие по смыслу слова из второй колонки. Впишите в пропуски буквы, соответствующие выбранным словам. Некоторые слова можно использовать более одного раза:**

|  |  |
| --- | --- |
| 1.\_\_\_\_\_ he says, don’t believe him.  2.\_\_\_\_\_ hard I try, I can’t forget about it.  3. “You’ll always remember this place \_\_\_\_\_ you go”, she said.  4. \_\_\_\_\_\_ the bully is, he should be punished.  5.\_\_\_\_\_\_\_ she is asked for help, she’s always busy.  6.\_\_\_\_\_\_\_ late you come, do phone me!  7. \_\_\_\_\_\_ you do, a true friend will support you. | a. whatever  b. wherever  c. whenever  d. whoever  e. however |

**8. Заполните пропуски, используя относительные местоимения who(whom)/that/which:**

1. Is he the photographer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ took these dramatic pictures?

2. In our school library one can find any books\_\_\_\_\_\_\_\_\_\_\_\_\_\_are popular today: fairy tales, fantasy books, science fiction.

3. This is the CD book \_\_\_\_\_\_\_\_\_\_\_\_\_\_ my father gave me as a birthday present.

4. Bullying is a kind of behavior \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ shouldn’t be tolerated.

5. James Cameron is the film director \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_I’d like to meet some day.

**Ключи к тестовым заданиям:**

**Задание 1:** с.

**Задание 2.:**

|  |  |
| --- | --- |
|  | Ответ: |
| A | 3 |
| B | 6 |
| C | 4 |
| D | 1 |
| E | 5 |
| F | 7 |
| G | 2 |

**Задание 3.:**

|  |  |
| --- | --- |
| 1 | happened |
| 2 | suffered |
| 3 | destroyed |
| 4 | carried |
| 5 | lost |
| 6 | died |
| 7 | try |
| 8 | help |
| 9 | will learn |
| 10 | will invent |
| 11 | will help |
| 12 | will have |

**Задание 4:** да-нет-да-да-нет-да-нет-да-да.

**Задание 5:**

|  |  |
| --- | --- |
| 1 | since |
| 2 | for |
| 3 | for |
| 4 | for |
| 5 | for |
| 6 | since |

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**Задание 6:**

|  |  |
| --- | --- |
| 1 | environmental |
| 2 | fruitless |
| 3 | damage |
| 4 | predictions |
| 5 | natural |
| 6 | homeless |
| 7 | ecological |

**Задание 7:**

|  |  |
| --- | --- |
| 1 | a |
| 2 | e |
| 3 | b |
| 4 | d |
| 5 | c |
| 6 | e |
| 7 | a |

**Задание 8:**

|  |  |
| --- | --- |
| 1 | who/that |
| 2 | that/which |
| 3 | that/which |
| 4 | that/which |
| 5 | whom/that |