**Фрагмент урока - викторины в 5 классе по УМК “Enjoy English” М.З Биболетовой.**

**Викторина “Морской бой”**

**По теме: «Лондон»**

**Цель урока:** закрепление изученного материала по теме «Лондон».

**Задачи:** Тренировка навыков аудирования и монологической речи, совершенствование монологических навыков

**Оборудование:** 2 карты Лондона, задание на карточках (вставить пропущенные буквы), игровое поле для игры, картинки и фотографии с изображением Лондона, 2 набора карточек для игры «Составь слова», 2 набора карточек для игры «Цепочка слов», мультимедийный проектор, доска, компьютер, колонки.

**Ход мероприятия**

-Good morning, boys! Good morning, girls! I am glad to see

you. (*We are glad to see you too.*)

После приветствия учитель сообщает детям цель урока. Учащиеся делятся на 2 команды и придумывают себе название.

-Today we’ll play the game “Sea Battle”.

-We have two teams.I hope you know how to play this game. You will try to guess

where the ship of the enemy is. Then you will have the task. If the pupils of the team do the task better, they will have the ship. At the end of the game the teams will count the ships and we shall find out who is the winner.

(Учитель показывает детям игровое поле, которое висит на доске, и напоминает правила игры в «Морской бой». Команды по очереди открывают клетки игрового поля, на котором расположены 7 кораблей. Если команда назвала номер клетки, на которой расположен корабль, обе команды выполняют задание. Чья команда выполнила задание лучше, получает корабль.)

 1.5мин

**Корабль 1**

-I want you to answer my questions on the topic “London”.

Команды по очереди отвечают на вопросы по теме Лондон.

-What is the biggest city in Britain? (*The biggest city in Britain*

*is London.*)

-Where does the Queen Elizabeth 2nd live?

-What is the oldest park of London? (*The oldest park of London*

*is the St ’James Park.*)

-What is the political centre of London? (*The political centre*

*of London is Westminster.*)

-What language do the people in Britain speak? (*They speak*

*English.*)

-How many people live in Britain? (*More than 56 millions*

*people live in Britain.*)

-What are the parts of Great Britain? (*They are: England,*

*Wales, Scotland and Northern Ireland.*)

-What is Big Ben? 3мин

-What river does London stand on? (*London stands on the*

*River Thames.*)

-How many bridges are there over the Thames in London?

(*There are 27 bridges over the Thames in London.*)

**Корабль 2**

-Listen to some stories about the places of interest of the

capital of Great Britain.

(Учащиеся заслушивают рассказы учителя и называют достопримечательности Лондона. Кто больше угадает правильных ответов тот и выигрывает в этом конкурсе.)

 -They say it is the most beautiful place in London. In the

middle of it a monument to Admiral Nelson is situated.

The monument includes four bronze lions. There are two

fountains in it. (*It is Trafalgar Square.*)

 -There are many old and new beautiful parks in London. This

park is the largest one. It is one of the most popular places of

Londoners during the hot summer days. The park is famous

for its Speaker’s Corner. (Hyde Park.)

 -It is a wonderful building. The Queen Victoria Memorial is in 5мин

front of it. It takes you ten minutes to get from this building

to Trafalgar Square, the centre of London. The Queen of

Great Britain lives there. (*Buckingham Palace.*)

 - It is one of the greatest English churches. It is not far from

the Tower of London. The famous English architect Sir

Christopher Wren built it in the 17th century after the Great

Fire. It is a fine building with many columns and towers.

In one of the towers there is one of the largest bells in the

world. (*St. Paul’s Cathedral.*)

 -It is more than nine hundred years old. There are many

monuments and statues there, many English kings and

queens are buried there. It is famous for the Poet’s Corner. It

is one of the most famous and beautiful churches in London.

This church has two tall towers. (*Westminster Abbey.*)

 -They are long grey buildings with towers. The large clock in

one of the towers is “Big Ben”. You can hear the sound of

“Big Ben” every hour in London. The clock and the bell got

their names after Sir Benjamin Hall. The members of the

British Parliament work in these buildings. (*The Houses of*

*Parliament.*)

**Корабль 3**

-Now , each team will have the task on the cards. You should fill in the missing letters. You will have 3 minutes to do the task.

(Команды выполняют задание на карточках .В данном конкурсе и в последующих побеждает та команда, которая выполнила задание быстро и правильно. )

***1 карточка 2 карточка***

Westminster Whitehall

Buckingham palace St’ Paul’s Cathedral

Big Ben England 3мин

The Thames Trafalgar square

The Tower of London Westminster abbey

The Tower Bridge London eye

***Корабль 4***

-So children you known that there is a Big Zoo in London**,** and do you know who lives there? What are the funniest animals that live in the ZOO?

P: Monkeys. 2.5мин

T: Right you are, Let’s relax a little and sing a song “Five little monkeys”

***Корабль 5***

-The next task for you is to name the places of interest on the

map of London.

(Команды получают карты Лондона , на которых изображены различные достопримечательности. Дети должны подписать изображенные достопримечательности на карте.)

 4мин

***Корабль 6***

***-***It’s time to play the game. You will make up the English 3мин

words using the parts of the words.

(Слова зашифрованные: town, square,museum,stadium,monument,building,palce,tourist,London,Tower)

***Корабль 7***

-I can see you like to play games. The next task for you is to

match the English words with their Russian equivalents. 4 мин

(church/посещать, to visit/театр, theatre/парк, park/дом, house/улица, street/нравиться, to enjoy/видеть, to see/мост,bridge/кинотеатр, cinema/башня, tower/сад, garden/памятник, monument/часы, clock/музей, museum/церковь)

-Thank you for your work. Now it’s time to finish our work. 2мин

It is interesting to know who is the winner today. I want you

to count your ships.

**Раздаточный материал**

W\_stm\_nster

Bu\_kin\_ham Pala\_e

\_ig Be\_

The T\_ames

The To\_er of \_ondon

The \_ower B\_id\_e

W\_ite\_all

St. P\_ul’s Ca\_hedra\_

\_n\_land

T\_afalga\_ S\_u\_re

\_estm\_nster A\_bey

\_ondon E\_e

to squ mus

buil sta mo

eum pal wn

tou um ment

nu ding ace

di rist are

lon don tow

to squ mus

buil sta mo

eum pal wn

tou um ment

nu ding ace

di rist are

lon don tow

er er

**church/посещать**

**to visit/театр**

**theatre/парк**

**park/дом**

**house/улица**

**street/нравиться**

**to enjoy/видеть**

**to see/ мост**

**bridge/кинотеатр**

**cinema/башня**

**tower/сад**

**garden/памятник**

**monument/часы**

**clock/музей**

**museum/церковь**

**Five little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the Doctor and the Doctor said,
"No more monkeys jumping on the bed!"**

**Four little monkeys jumping on the bed,
One fell off and bumped her head.
Papa called the Doctor and the Doctor said,
"No more monkeys jumping on the bed!"

Three little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the Doctor and the Doctor said,
"No more monkeys jumping on the bed!"

Two little monkeys jumping on the bed,
One fell off and bumped her head.
Papa called the Doctor and the Doctor said,
"No more monkeys jumping on the bed!"

One little monkey jumping on the bed,
He fell off and bumped his head.
Mama called the Doctor and the Doctor said,
"Put those monkeys straight to bed!"**