

Волшебный конверт

Урок письма в 7 классе по теме «Защита окружающей среды»(английский язык)



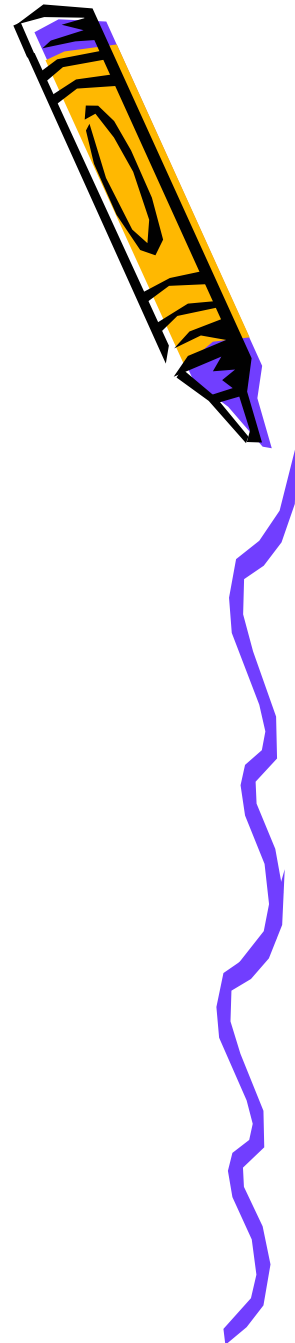
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Цели:

1. *Воспитательный аспект* – формирование ответственного отношения к экологическим проблемам.
2. *Развивающий аспект* – развитие умения излагать свою точку зрения.
3. *Учебный аспект* – развитие умения писать официальное письмо.

Структура урока



- I. Орг. момент.
- II. Изучение нового материала:
 1. Актуализация знаний.
 2. Постановка задач совместно с учащимися.
 3. Объяснение нового материала.
- III. Первичное закрепление нового материала.
- IV. Проверка первичного понимания нового материала.
- V. Итоги.
- VI. Домашнее задание.
- VII. Рефлексия.



Изучение нового материала

Our lesson is “**The Magic Envelope**”. Please, write down the date and the theme of our lesson. What is this lesson about? But before we start our lesson let’s play.

Agree or Disagree (согласитесь или не согласитесь)

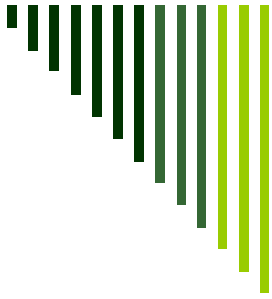
Согласитесь или не согласитесь с предложенными вам утверждениями. Если вы считаете, что данное высказывание верно, то соедините отрезками пару точек с номерами, указанными в колонке с заголовком «YES». Если же вы считаете утверждение ложным, то соедините точки с номерами, указанными в колонке «NO». Если вы ни разу не ошибетесь, то получите узнаваемый рисунок. Сделайте к нему подпись.

Statements	Yes	No
1. The monkey's tail is longer than the cat's.	2 – 4	1 – 2
2. The giraffe has got the longest neck.	4 – 9	2 – 5
3. There are five seasons in a year.	5 – 8	9 – 11
4. Tigers live alone.	11 – 2	8 – 6
5. Rabbits can live five years.	2 – 5	6 – 7
6. People celebrate Christmas in spring.	7 – 9	5 – 6
7. Winter holidays are the longest.	9 – 6	6 – 8
8. There is usually a lot of fruit in autumn.	8 – 11	5 – 8
9. Summer is warmer than spring.	4 – 5	8 – 1
10. Horses can live thirty years.	8 - 9	1 - 5



Постановка задач урока совместно с учащимися

- OK. What will we speak about?
 - Why will we speak about letters?
 - Do you write letters to the newspapers or magazines? Would you like to write these letters? Why? Can you write the official letter?
 - So, what will we know today?
-



Актуализация знаний

1. Do you like writing letters?
2. What kind of letters are hard to write?
3. What kind of letters are easy to write?

Объяснение нового материала



When you are writing a formal letter, it is important to include the correct parts and arrange the parts in the correct order.

Ex. 1 Let's discuss the plan of the letter. This is a formal letter, not one you would write to a friend. Go through the parts to make sure you have understood all the vocabulary. Label the different parts of the letter on the plan. (Draw the plan of the letter on the board and ask students to come up and label it.)

Name the parts of a formal letter. Use the greeting, the topic, the close, the date, the sender's address, the main part, the sender's signature and name, the receiver's name and address.

План письма

1

2

3

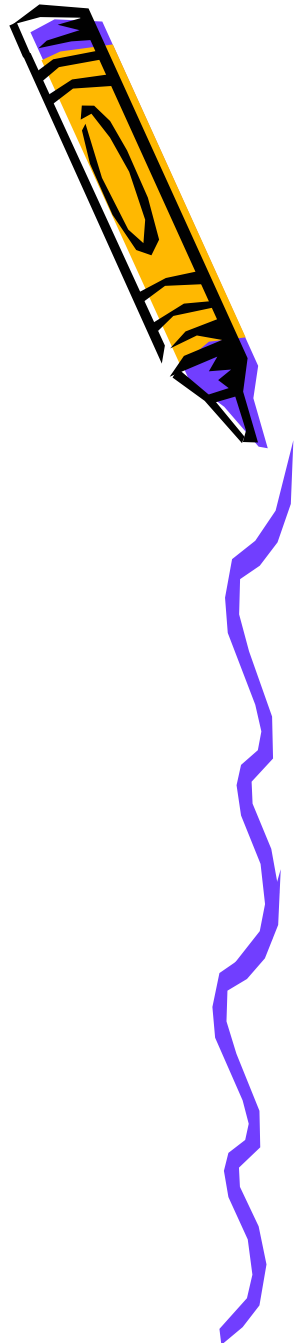
4

5

6

7

8



План письма

the receiver's
name and
address

the sender's address

the date

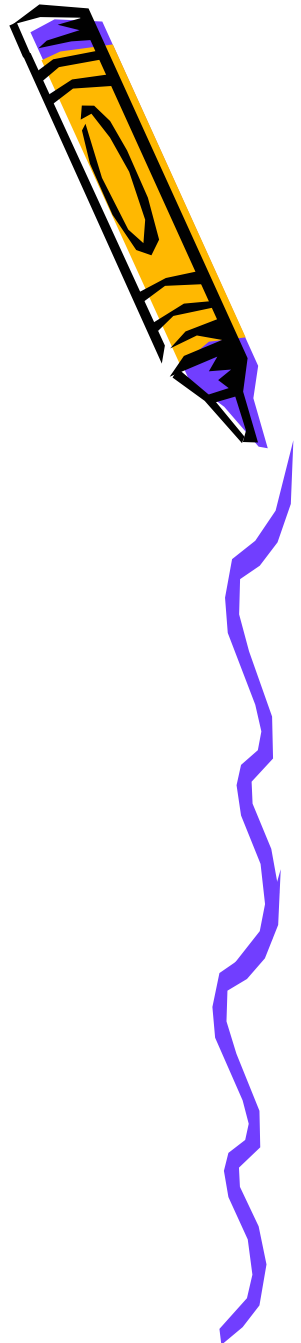
the greeting

the topic

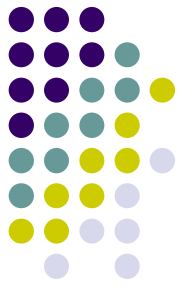
the main part

the close

the sender's signature and name



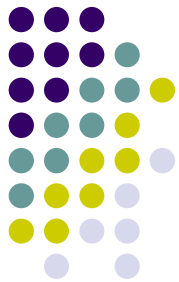
Первичное закрепление нового материала



1. Ex. 2 *Read and identify the eight parts of the letter. Then, in pairs, match each part of the letter to the plan in ex. 1.*
2. Ex. 3 *Answer the questions about the letter in ex. 2, then check your answers in pairs. Then check and discuss the answers with the whole class.*
3. Ex. 4 *Read the letter from Clair Mitchell. Where should the missing parts go?*

Проверка первичного понимания изученного материала

Работа по разноуровневым карточкам



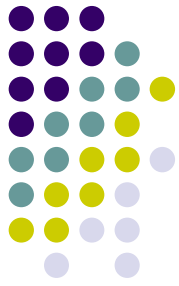
Оценка «5»

How are wild animals protected in Russia?

What can you write to the Young Telegraph newspaper? Use the words from the box. Send your letter to Talk Back, Young Telegraph, 346 Old Street, London EC1V 9NQ or e-mail y.t@two-can.co.uk.

[are in danger; are put on the official list of protected animals; are trying to bring back; raise]

Оценка «4»



Liz wants to know more about animals. She writes to the National Geographic World magazine.

Dear Editor,

I like animals and I work at the Zoological Garden. I'd like to learn more about big cats, snow leopards in particular. Would you please publish an article about these animals?

Thank you in advance.

Sincerely yours,

Liz McCallur

You can write a letter to this magazine and ask for information you need. What information would you ask for? The address of the magazine: *National Geographic World, 17th and M.Streets N.W., Washington D.C., 20036, USA*

Оценка «3»

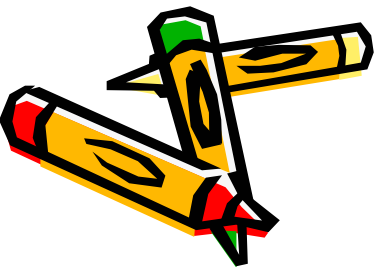
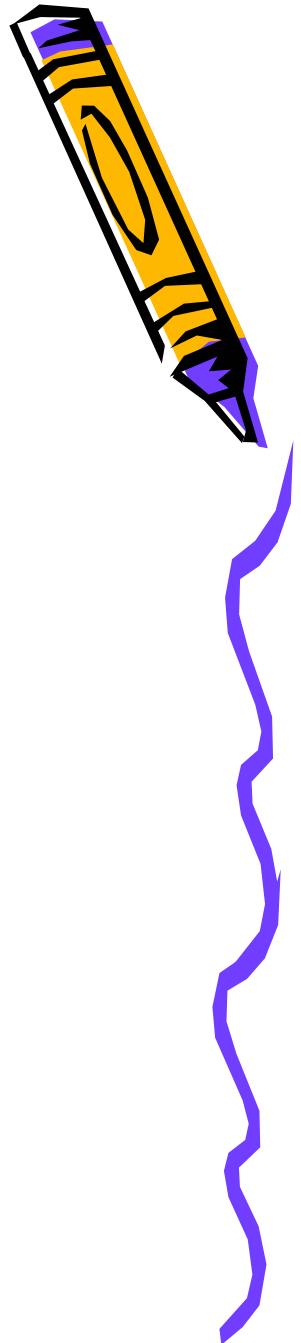


Read and identify the parts of the letter.

- a** 10 March
- b** We are the representatives for Year 13, Class 7. This year, we are studying Animal Biology. If it were possible, we would like to come and visit the zoo together, especially to look at the animal's house. Many of us are doing projects about tigers or lions, and we would like to collect as much information as we can.
- We look forward to hearing from you.
- c** Lera Ivanova Vlad Petrov
Class representatives
- d** Belgorod Comprehensive School
Sadovaya Street
Belgorod 31
- e** Yours faithfully,
- f** Dear Sir or Madam,
- g** School visits to London Zoo
- h** The Manager
London Zoo
Regent Park
London NW1

Подведение итогов

- We have spoken about letters.
- We have known the parts of the official letter
- We've learnt to write the official letter correctly in English.



Домашнее задание

Write a formal letter and lay it out correctly.

Write to the Manager, Megacorp Industries, 2295 West Avenue, New York, USA.

Say what school you go to and that you are doing a project on the environment.

Say you would be grateful if they could send you any details about the way the company is helping to improve the environment.

Say you look forward to hearing from them.

Finish the letter in the correct way.

Рефлексия

Пришел(а) с мыслью
Ухожу с желанием...



Пришел(а) с желанием...
Ухожу с мыслью...

